



17 English Lessons based on the Hope DVD

<http://thehopeproject.com>

# The Hope

## Lesson: Introduction

Watch the video, listen carefully and use the word bank to complete the missing words.

Throughout time people have \_\_\_\_\_ the world in which we live, the \_\_\_\_\_ and beauty of nature, the mystery of life and death, the \_\_\_\_\_ of human joy and pain, and they have wondered, "How did it all come to be?"

Is this world the result of \_\_\_\_\_ or design? Is there something or someone behind it all? And if there is such a \_\_\_\_\_, then what is He like? Does He have a purpose for this world? Does He have a \_\_\_\_\_ for me in this world? Does He have a purpose for me beyond this world? For those who seek answers, for those who are listening there is a voice. It has come from \_\_\_\_\_ our world.

Long ago, this voice was heard and \_\_\_\_\_ by more than forty people from different walks of life, living over a \_\_\_\_\_ of over sixteen hundred years. Like pieces of a \_\_\_\_\_ puzzle, these accounts were carefully \_\_\_\_\_ from generation to generation. In time these writings were placed together in one book. Amazingly, from this book \_\_\_\_\_ one story of eternal proportions centered around one \_\_\_\_\_ character.

This book is commonly called the \_\_\_\_\_. It has become the most quoted, most published, most \_\_\_\_\_ book in human history. It contains thousands of \_\_\_\_\_. None have been proven false. Many have already come to pass and many are yet to be \_\_\_\_\_, perhaps even today.

This book has given hope and \_\_\_\_\_ to countless millions. It claims to be the very words of the one we call God, and this is the \_\_\_\_\_ story it brings to you and me.

being  
beyond  
Bible  
chance  
complexity  
considered  
depth  
divine  
emerges  
extraordinary  
fulfilled  
help  
incredible  
period  
preserved  
prophecies  
purpose  
translated  
recorded

**True or False:** Write **True** or **False** before each of these statements based on the above passage. If the statement is false, make a correct statement.

1. \_\_\_\_\_ More copies of the Bible have been printed than any other book in history.
2. \_\_\_\_\_ The story in the Bible is centered around one nation.
3. \_\_\_\_\_ Most people want to know where humans and the world came from.
4. \_\_\_\_\_ The Bible is God's message to all people.
5. \_\_\_\_\_ Just a few thousand people have been helped by the Bible.

**Comprehension questions:** *Discuss these questions with a partner.*

1. What are some of the questions people ask about life and our purpose in life?
2. Did the world come by chance or by design? What's your opinion?
3. Why do some people say the Bible is like a divine puzzle?
4. How many different authors helped write the Bible?
5. How long did it take to write the Bible?
6. What stories from the Bible have you heard? Tell one.

**Vocabulary Exercises:** *Match the words on the left with the definitions on the right.* (Definitions and examples from: *Heinle's Newbury House Dictionary of American English*. <http://nhd.heinle.com/Home.aspx>)

1. ___beyond	a. prediction, foretelling of the future
2. ___emerge	b. the way some things happen for no obvious reason, by accident, etc., luck
3. ___preserve	c. having many parts or details that make something hard to understand or deal with
4. ___divine	d. heavenly, related to a godly force
5. ___incredible	e. on the other side of
6. ___chance	f. amazing, unbelievable
7. ___prophecy	g. to appear
8. ___complex	h. to guard, protect from harm or change

**Choose** a word from the previous exercise to complete each sentence: (Hint: you may need to change the form of some words)

1. Do you believe in a \_\_\_\_\_ power that controls all life?
2. He tells \_\_\_\_\_ lies.
3. The hunter \_\_\_\_\_ from the forest and walked toward us.
4. A prophet made a \_\_\_\_\_ that the empire would fall.
5. She \_\_\_\_\_ her health by eating sensibly and exercising.
6. When she arrived late for her train, \_\_\_\_\_ was on her side; the train was running late and had not yet left.
7. The campground is \_\_\_\_\_ the next field.
8. Finding a cure for cancer involves \_\_\_\_\_ scientific research.

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## Lesson 1: In the Beginning

Watch the video, listen carefully and use the word bank to complete the missing words.

Before there was anything, before time or space or physical \_\_\_\_\_ there was God. One who is far beyond our ability to fully comprehend or \_\_\_\_\_. Through His story we find that God is \_\_\_\_\_ without a beginning or an end. He is complete within Himself, lacking in nothing. He is all knowing and all \_\_\_\_\_. He is perfect in every way. He is not limited by anything. According to His story, God spoke all of creation into \_\_\_\_\_. By His word he made everything out of nothing.

The universe in which we live is made up of billions of huge star \_\_\_\_\_ called galaxies. Each galaxy contains millions and often billions of stars. One of these stars is the fiery \_\_\_\_\_ we call the sun. Surrounding the sun there are nine very \_\_\_\_\_ planets, including the one on which we live, the earth.

The earth is an awesome display of beauty and \_\_\_\_\_. It is a world ideally suited to sustain hundreds of thousands of different kinds of plants and animals. From the microscopic to the \_\_\_\_\_, each has its own color, sound, aroma and \_\_\_\_\_. Each one has a special place in the \_\_\_\_\_ balance of life on this planet. It is mind boggling to ponder the detail and \_\_\_\_\_ of the world around us. It is even more amazing to consider that there is one able to create it all.

According to His story, God \_\_\_\_\_ the heavens, the earth and every living thing in six days. And on the sixth day after God had created everything else, He formed the first man out of the dust of the earth. Then He breathed life into the man and the man became a living being. God called him Adam. And from the very \_\_\_\_\_ of the man, God created the first woman. Adam called her Eve, and Adam and Eve were different from all of creation, for God created them in His own \_\_\_\_\_. He did not create them to be Gods, but as the moon reflects the light of the sun, so Adam and Eve were created to \_\_\_\_\_ the light of God. God \_\_\_\_\_ Adam and Eve and placed them in a beautiful garden in a land called Eden where they had everything they needed. And on the seventh day God \_\_\_\_\_ from His work.

blessed  
clusters  
created  
delicate  
describe  
dimension  
diversity  
existence  
flesh  
image  
immense  
matter  
paused  
reflect  
spirit  
sphere  
texture  
unique  
wise

**True or False:** Write **True** or **False** before each of these statements based on the above passage. If the statement is false, make a correct statement.

1. \_\_\_\_\_ God created the world in seven days.
2. \_\_\_\_\_ God created people because He needed them.
3. \_\_\_\_\_ People and animals are not the same.
4. \_\_\_\_\_ People were created to be gods.
5. \_\_\_\_\_ Adam and Eve had to work hard to survive in Eden.

**Comprehension questions:** *Discuss these questions with a partner.*

1. How did God make everything?
2. How many planets surround our sun?
3. According to the passage, what is so amazing about the earth?
4. What did God use to create man? Woman?
5. What makes humans different from all the other things God created?
6. Do you agree that humans are different from other creatures, why? Why not?
7. Describe what God is like according to this passage.
8. What are some things people can do that show they reflect the light of God?

**Vocabulary Exercises:** Match the words on the left with the definitions on the right. (Definitions and examples from: Heinle's Newbury House Dictionary of American English. <http://nhd.heinle.com/Home.aspx>)

1. ___ unique	a. needing sensitive treatment
2. ___ texture	b. huge
3. ___ wise	c. variety
4. ___ immense	d. singular, one of a kind
5. ___ reflect	e. to give life to; to make something in a special way with skill or artistry
6. ___ diversity	f. the visual pattern and degree of smoothness or roughness of touch produced by a material
7. ___ create	g. having good judgment
8. ___ delicate	h. to give a true image or idea about something

**Choose a word from the previous exercise to complete each sentence:** (*Hint: you may need to change the form of some words*)

1. Wool flannel has a smooth, soft \_\_\_\_\_.
2. \_\_\_\_\_ in one's diet such as eating vegetables, fruit, fish, and grains is important for good health.
3. There is a/an \_\_\_\_\_ statue in the park.
4. He is upset at failing the course, so talking to him about it is a \_\_\_\_\_ matter.
5. This writer's poetry \_\_\_\_\_ his love of nature.
6. She is a \_\_\_\_\_ old woman, so others seek her advice.
7. Each person in the world has a \_\_\_\_\_ personality.
8. That artist \_\_\_\_\_ great paintings.

# The Hope

## Lesson 2: The Choice

Watch the video, listen carefully and use the word bank to complete the missing words.

Now in the Garden of Eden there were all kinds of trees \_\_\_\_\_ to the eye and good for food. In the \_\_\_\_\_ of the garden, there were two trees. One was the tree of life, the other the tree of the \_\_\_\_\_ of good and evil. God told Adam he could eat from any tree in the garden, but from the tree of the knowledge of good and \_\_\_\_\_ he must not eat, for when he does, he will surely die. Adam was given the freedom to choose, a \_\_\_\_\_ central to God's purpose, for man was created to love God, and to be \_\_\_\_\_ by God, and love is not truly love without the freedom to choose to love, so Adam had a \_\_\_\_\_: to taste the fruit or not, a choice with a \_\_\_\_\_, life or death. But Adam was not the first to have a choice with such great consequence. Before Adam breathed his first \_\_\_\_\_ God had created a multitude of spirit beings called angels. These creatures were given great \_\_\_\_\_ and intelligence to serve God on earth and in a \_\_\_\_\_ place called heaven. The most beautiful and powerful of all the angels was Lucifer, but Lucifer was not \_\_\_\_\_ to fulfil the purpose for which he was created. He wanted to take God's place, so Lucifer became God's enemy leading a great number of angels to \_\_\_\_\_ against God. And so it was that Lucifer was cast down from his position of \_\_\_\_\_ before God. Those who followed Lucifer are now known as \_\_\_\_\_ and though they can \_\_\_\_\_ themselves as angels of light, they are evil to the \_\_\_\_\_. Lucifer is now known by many names including the \_\_\_\_\_, the devil and Satan. Satan cannot defeat God, for God is all powerful and the day will come when Satan and all the demons will be thrown into the place of eternal \_\_\_\_\_. God has prepared for them, a place called the lake of fire. But until then, Satan will do all he can to \_\_\_\_\_ God by attempting to destroy that which God loves.

breath  
choice  
consequence  
content  
core  
deceiver  
demons  
disguise  
evil  
freedom  
holy  
hurt  
knowledge  
loved  
middle  
privilege  
pleasing  
rebel  
strength  
torment

**True or False:** Write **True** or **False** before each of these statements based on the above passage. If the statement is false, make a correct statement.

1. \_\_\_\_\_ There were only two trees in the Garden of Eden.
2. \_\_\_\_\_ God told Adam not to eat from the tree of life.
3. \_\_\_\_\_ If we didn't have the choice to love or not love, we'd be like a robot and wouldn't experience true love.
4. \_\_\_\_\_ Lucifer was created before Adam.
5. \_\_\_\_\_ Satan will always be fighting against God.

**Comprehension questions:** *Discuss these questions with a partner.*

1. What did God say would happen to Adam if he ate from the tree of the knowledge of good and evil?
2. Why was it important for Adam to have the freedom to choose to eat or not to eat the fruit?
3. What are angels and why were they created?
4. How did Lucifer become God's enemy?
5. What are rebel angels who serve Lucifer called?
6. What will happen to Satan in the end?
7. What does Satan do now?
8. In your culture what do people believe about the origin of evil?

**Vocabulary Exercises:** Match the words on the left with the definitions on the right. (Definitions and examples from: Heinle's Newbury House Dictionary of American English. <http://nhd.heinle.com/Home.aspx>)

1. ___ consequence	a. extremely bad, wicked
2. ___ core	b. great mental or physical pain; agony
3. ___ evil	c. to change one's appearance to fool others
4. ___ torment	d. fight against a person or group in power
5. ___ deceive	e. the most important part of something; the centre
6. ___ content	f. to fool
7. ___ disguise	g. the result of doing something
8. ___ rebel	h. satisfied, pleased

**Choose a word from the previous exercise to complete each sentence:** (*Hint: you may need to change the form of some words*)

1. He is healthy, loved and successful; he is \_\_\_\_\_ with his life.
2. He \_\_\_\_\_ against his parents and left home.
3. He drank heavily and died as a \_\_\_\_\_.
4. At the \_\_\_\_\_ of the problem is the fact that the company needs a bank loan to grow.
5. The secret agent \_\_\_\_\_ himself to look like a farmer.
6. He \_\_\_\_\_ me when he said he loved me because he really doesn't.
7. He tries to hurt people; he's \_\_\_\_\_.
8. During the war, he suffered \_\_\_\_\_ as a prisoner.

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## Lesson 3: The Deadly Disease

Watch the video, listen carefully and use the word bank to complete the missing words.

And so it was one day as Eve was walking in the garden near the tree of knowledge that Satan spoke to her. She was without fear, for \_\_\_\_\_ had not yet come into the world. Satan asked her about the \_\_\_\_\_ fruit. He questioned God's warning and His \_\_\_\_\_ towards man. Eve listened and began to \_\_\_\_\_ God. She considered the fruit and ate. Then, she gave the fruit to Adam, and he ate. And immediately they were aware of their nakedness, and they were \_\_\_\_\_.

Something terrible had happened. Something had changed. The evil in Satan was like an \_\_\_\_\_ disease, and through Adam's \_\_\_\_\_ this disease was released into the world. It is called sin. It is a power that works within a person to destroy his or her relationship with God, \_\_\_\_\_ bringing death to all it touches. Adam and Eve had been created to live forever in perfect \_\_\_\_\_ with God. By eating the fruit, they acted independently from God which is \_\_\_\_\_ what Satan had done. Now they would experience death, first \_\_\_\_\_ then physically. And through Adam, sin would be passed down from \_\_\_\_\_ to generation infecting all humankind to this very day. Though it cannot be seen, sin is the \_\_\_\_\_ of all selfishness and suffering.

Adam and Eve tried to \_\_\_\_\_ from God and to get rid of their shame by covering themselves with leaves, but this did not work, for their problem was not outward but inward. \_\_\_\_\_ is the result of sin, and sin was at work in them like a poison. So God made for them \_\_\_\_\_ of animal skin. This was an acceptable covering, but it was only a partial \_\_\_\_\_, for it did not take away the sin. What's more, this covering required the death of an animal, something they had never seen. It was a horrible sight, a \_\_\_\_\_ lesson that sin brings death. And though they could not understand it at the time, it was a picture of the price God would ultimately \_\_\_\_\_ to free humankind from sin.

God sent Adam and Eve out from the garden, \_\_\_\_\_ they eat from the tree of life and walk the earth forever, never knowing life as it was meant to be. As for Satan, God pronounced a judgment on him, and in that \_\_\_\_\_ we find God's first promise that one day, through a \_\_\_\_\_ of Eve, God would send a deliverer to defeat Satan forever.

**True or False:** Write **True** or **False** before each of these statements based on the above passage. If the statement is false, make a correct statement.

1. \_\_\_\_\_ Eve was the first person to disobey God.
2. \_\_\_\_\_ Sin only affects people.
3. \_\_\_\_\_ God gave Adam and Eve clothes made of leaves to wear.
4. \_\_\_\_\_ God destroyed Satan that day for convincing Eve to disobey God's command.

ashamed  
descendant  
disobedience  
doubt  
exactly  
fear  
forbidden  
garments  
generation  
graphic  
harmony  
hide  
infectious  
judgment  
lest  
motive  
pay  
remedy  
source  
spiritually  
shame  
ultimately



**Comprehension questions:** *Discuss these questions with a partner.*

1. Why was Eve not afraid of Satan?
2. How did Satan convince Eve to eat the fruit?
3. After eating the fruit, what new feeling did Adam and Eve experience? Why?
4. What is the meaning of the word, "sin" in this chapter?
5. Where did sin come from?
6. What were the effects of sin on Adam and Eve?
7. How is sin like an infectious disease?
8. Why did God give garments made from animal skins to Adam and Eve?
9. What did God do to Satan?
10. Why did God send Adam and Eve out of the garden?

**Vocabulary Exercises:** *Match the words on the left with the definitions on the right. (Definitions and examples from: Heinle's Newbury House Dictionary of American English. <http://nhd.heinle.com/Home.aspx>)*

1. ___ shame	a. conscious of, alert to
2. ___ infectious	b. peaceful cooperation
3. ___ aware	c. action to make something better
4. ___ harmony	d. something that can spread easily from person to person
5. ___ remedy	e. to be free of, relieved of
6. ___ judgment	f. decision or ruling by an authority
7. ___ independent	g. a sad feeling because of knowing one has done wrong
8. ___ rid	h. taking care of oneself

**Choose a word from the previous exercise to complete each sentence:** *(Hint: you may need to change the form of some words)*

1. He is out of the coma, but he can't speak. He is \_\_\_\_\_ of people around him though.
2. He is financially \_\_\_\_\_ of his parents but still asks for their advice.
3. She was glad to be \_\_\_\_\_ of both the bad habit and the expense of smoking.
4. He stole money from his mother and later felt great \_\_\_\_\_.
5. One \_\_\_\_\_ rat bite can start the spread of dangerous diseases.
6. \_\_\_\_\_ among the races exists throughout most of this city.
7. As a \_\_\_\_\_ for poor sales, the store ran a special sale.
8. The \_\_\_\_\_ of the court is that she is not guilty.

# The Hope

## Lesson 4: Prelude to the Promise

Watch the video, listen carefully and use the word bank to complete the missing words.

As the \_\_\_\_\_ of Adam and Eve increased, so also sin \_\_\_\_\_. The earth became filled with evil and God was \_\_\_\_\_, but there was a man named Noah who followed God and God gave Noah \_\_\_\_\_ instructions to build a huge boat called an ark. Then God sent a male and female of every kind of animal to enter the \_\_\_\_\_, and after Noah and his family were inside the ark God closed the door.

Then God made it \_\_\_\_\_ for 40 days and nights flooding the whole earth and \_\_\_\_\_ everything that lived on the earth. For 150 days water covered the earth, but Noah and his family and the animals were \_\_\_\_\_ in the ark. When the water finally \_\_\_\_\_, the ark came to rest on a mountain and the animals went their own way. And so it was that Noah and his family \_\_\_\_\_ God's judgment of evil in the world, not because they were without sin, but because they \_\_\_\_\_ God. And God blessed Noah and his sons and told them to be fruitful and \_\_\_\_\_ and fill the earth.

The number of Noah's descendants increased greatly but they \_\_\_\_\_ as one people. They did not fill the earth as God commanded, \_\_\_\_\_ they built a city. Then they built a \_\_\_\_\_ reaching to the heavens. God was not pleased, so God \_\_\_\_\_ their language. Immediately there were at least 70 \_\_\_\_\_ of people who could not speak with each other. Then God \_\_\_\_\_ these groups around the earth, and this was the beginning of the \_\_\_\_\_ and nations of our world.

ark  
believed  
confused  
detailed  
descendants  
destroying  
escaped  
grieved  
groups  
increased  
instead  
languages  
multiply  
rain  
remained  
safe  
scattered  
subsided  
tower

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**True or False:** Write **True** or **False** before each of these statements based on the above passage. If the statement is false, make a correct statement.

1. \_\_\_\_\_ As time passed people became better and better.
2. \_\_\_\_\_ In Noah's day nobody followed God.
3. \_\_\_\_\_ Noah built a huge boat to save his family from the flood.
4. \_\_\_\_\_ Noah made it rain for 40 days and nights.
5. \_\_\_\_\_ Noah and his family were saved because they didn't sin.
6. \_\_\_\_\_ God told people not to build cities.
7. \_\_\_\_\_ People were scattered all over the world because they couldn't understand each other.

**Comprehension questions:** *Discuss these questions with a partner.*

1. How was Noah different from other people in his day?
2. Why did God want Noah to build a huge boat?
3. Why did God destroy everything that lived on the earth?
4. How long did the water cover the earth?
5. Even after the judgment of the flood, why do you think people still continued to disobey God?
6. Why did God confuse the people's language?
7. Have you ever heard of the flood and Noah's ark before? When?
8. How did Noah's descendants disobey God?
9. Why did God create different languages?
10. What are some good and some bad things about cities?

**Vocabulary Exercises:** *Match the words on the left with the definitions on the right. (Definitions and examples from: Heinle's Newbury House Dictionary of American English. <http://nhd.heinle.com/Home.aspx>)*

1. ___ grieve	a. to become less strong or intense, to lessen
2. ___ multiply	b. to mix up mentally so that one cannot understand or think clearly
3. ___ destroy	c. someone born into a certain family line
4. ___ scatter	d. to increase in number
5. ___ confuse	e. to feel great sadness over something; to mourn
6. ___ descendant	f. to manage to stay free of, to avoid
7. ___ subside	g. go in all directions
8. ___ escape	h. to ruin, put an end to

**Choose a word from the previous exercise to complete each sentence:** *(Hint: you may need to change the form of some words)*

1. Mice \_\_\_\_\_ very rapidly by having babies every three weeks.
2. The newspapers \_\_\_\_\_ in the wind.
3. She \_\_\_\_\_ for weeks over the death of her mother.
4. Her high fever has \_\_\_\_\_.
5. The teacher's question \_\_\_\_\_ him.
6. The storm \_\_\_\_\_ every house on the coast.
7. She is a \_\_\_\_\_ of our first President.
8. He \_\_\_\_\_ military service because of his bad eyesight.

# The Hope

## Lesson 5: Blessed to be a Blessing

Watch the video, listen carefully and use the word bank to complete the missing words.

From among the nations of the earth, God called out a man who is known to us as Abraham. God told Abraham to leave his home and go to the land he would show him. Abraham did as God said taking all his people and \_\_\_\_\_. God promised that Abraham would possess this land and become the father of a great nation. And through him all the nations of the earth would be blessed. It was a \_\_\_\_\_ promise, for Abraham and his wife Sarah had no children of their own, but Abraham obeyed God just the same and led his people to the land of Canaan.

Now Abraham and Sarah lived in Canaan for a long time, but they \_\_\_\_\_ childless. (“Don’t be afraid, Abraham. I am with you.”)

Again God spoke to him saying that his descendants would be like the stars of the heavens, too many to count. Abraham believed God and God \_\_\_\_\_ his faith as righteousness. (“I trust in you.”) (“Now I believe he will bless us with a son.”) But how could God’s promise to Abraham be \_\_\_\_\_? For Sarah to have a child seemed impossible. Rather than waiting on God and his \_\_\_\_\_, Sarah gave her servant Hagar to Abraham, and Hagar gave birth to a child named Ishmael. (“I name him Ishmael.”)

Eventually, just as God had promised, Sarah also \_\_\_\_\_ a child from Abraham. (“a son.”) They called him Isaac. (“I have a son. I name him Isaac.”) (“What has he done?”) (“Take him away”) (“They are brothers”)

And Sarah became \_\_\_\_\_ toward Hagar and Ishmael. (“Get out of my sight!”) Abraham was distressed. (“Abraham”.) But God told Abraham not to be \_\_\_\_\_, for Ishmael would become the father of a great nation, and through Isaac God would fulfill his promise to bless all nations. And the years passed.

Now in those days it was a \_\_\_\_\_ of those who trusted God to sacrifice an animal as an act of worship. This \_\_\_\_\_ dated back to the children of Adam and Eve who most likely had heard of the animal that was \_\_\_\_\_ to cover their father and mother. (“How will you make a burnt offering?”) And so it was, one day, that Abraham and his son prepared to make an \_\_\_\_\_ to God. Abraham’s son was now grown and probably had done this many times before. But this time was \_\_\_\_\_ any other.

The day before, God had spoken to Abraham telling him to take his son and \_\_\_\_\_ him to God. Abraham was a man who obeyed God but what was he thinking and feeling now? They had the \_\_\_\_\_ and the knife, (“But where is the offering?”) his son asked. Abraham said God will \_\_\_\_\_ the lamb. (“The Lord himself will provide the lamb”). And together they went to the \_\_\_\_\_ place. There they prepared the altar and arranged the wood. God had not yet provided another offering, so Abraham bound his son on the \_\_\_\_\_. Still there was no other sacrifice, so Abraham lifted his knife to slay his son. Then, there came from heaven a voice saying, (“Do not lay a hand on the lad!”) And there, in the \_\_\_\_\_, was a ram caught by its horns. And so it was that God provided an offering in place of Abraham’s son. This was a picture of the offering that God would one day provide for the sin of humankind.

altar  
appointed  
bitter  
bore  
counted  
custom  
fulfilled  
offer  
offering  
peculiar  
possessions  
practice  
provide  
remained  
slain  
thicket  
timing  
troubled  
unlike  
wood

**True or False:** Write **True** or **False** before each of these statements based on the above passage. If the statement is false, make a correct statement.

- \_\_\_\_\_ Abraham was not married when God called him.
- \_\_\_\_\_ Abraham was a man who obeyed God.
- \_\_\_\_\_ God's promise to Abraham was that the whole world would be blessed through him.
- \_\_\_\_\_ God provided a goat to be the offering in place of Abraham's son.

**Comprehension questions:** Discuss these questions with a partner.

- When God called Abraham, what did He ask Abraham to do?
- What promises did God make to Abraham?
- Where did Abraham move to?
- How many children did Abraham have?
- How do we know that Abraham was a rich man?
- Why do you think God asked Abraham to sacrifice his son?
- What is faith? Why might Abraham be known as the father of faith?
- How did God's promise to bless the whole world through Abraham come true?

**Vocabulary Exercises:** Match the words on the left with the definitions on the right. (Definitions and examples from: Heinle's Newbury House Dictionary of American English. <http://nhd.heinle.com/Home.aspx>)

1. ___ bitter	a. mental anguish, anxiety
2. ___ custom	b. odd, strange
3. ___ troubled	c. an area of dense growth, usually of bushes or hedges
4. ___ peculiar	d. to choose someone or something for a specific purpose or position
5. ___ thicket	e. a habitual way of behaving that is special to a person, people, region, or nation
6. ___ altar	f. to perform, complete
7. ___ appoint	g. a raised flat surface like a table, where religious ceremonies are performed
8. ___ fulfill	h. angry, hateful

**Choose a word from the previous exercise to complete each sentence:** (Hint: you may need to change the form of some words)

- After a strong disagreement, the two former friends became \_\_\_\_\_ enemies.
- The priest said a prayer as he stood at the \_\_\_\_\_.
- Rabbits like to hide in a \_\_\_\_\_.
- It is a British \_\_\_\_\_ to drink tea at four o'clock each afternoon.
- He was deeply \_\_\_\_\_ after his wife's death.
- His \_\_\_\_\_ behavior puzzles everyone who knows him.
- The President \_\_\_\_\_ scientists to a committee on the environment.
- He \_\_\_\_\_ his obligations by making loan payments on time.

# The Hope

## Lesson 6a: People of the Promise I

Watch the video, listen carefully and use the word bank to complete the missing words.

God \_\_\_\_\_ to bless Abraham, and through him to bless all the nations of the earth. God made the same kind of promise to Abraham's son Isaac and to Isaac's \_\_\_\_\_ Jacob. Now after many years, Jacob had 12 sons, but there was one son, named Joseph, whom he loved very much, and Joseph's brothers were very \_\_\_\_\_ of him. So they seized Joseph and threw him in a \_\_\_\_\_. Then they sold Joseph to some traders who were going to a land called Egypt. The brothers \_\_\_\_\_ Joseph's clothing in blood and told their father that Joseph had been eaten by a wild beast.

Joseph entered the land of Egypt as a \_\_\_\_\_, but in Egypt God placed Joseph in the service of powerful people, and in time Joseph was \_\_\_\_\_ to appear before the ruler of all Egypt who was called the pharaoh. Joseph was asked to \_\_\_\_\_ a dream. God gave Joseph the correct interpretation concerning a great \_\_\_\_\_ that would come up on the earth. The pharaoh was pleased with Joseph, and so it was that he placed Joseph in \_\_\_\_\_ over the land of Egypt.

Now when the famine came over the earth, Joseph's family \_\_\_\_\_ greatly in the land of Canaan, but in Egypt Joseph had filled the storehouses, and even though Joseph had been \_\_\_\_\_ by his brothers, he still had a deep love for his family. Because of the position God had given Joseph, his \_\_\_\_\_ family was permitted to come and live in Egypt escaping starvation. ("My son! My beloved son!")

And so it was that a people through whom God promised to bless the nations, came to \_\_\_\_\_ in a land that was not their own.

350 years later the descendants of Abraham, Isaac and Jacob were \_\_\_\_\_ in Egypt. They numbered about two million and had become known as the Hebrew people. By now there was a new \_\_\_\_\_ who feared that the Hebrew people had become too great, so he \_\_\_\_\_ them, but they continued to increase, so he ordered the death of every son born into a Hebrew family.

Most likely Satan had a part in this plan, but God had a \_\_\_\_\_ plan, and a Hebrew mother who trusted God, laid her baby boy in a wicker \_\_\_\_\_ and placed the basket in a river where the pharaoh's daughter \_\_\_\_\_. When the pharaoh's daughter saw the Hebrew child, she took him in. Then pharaoh's daughter \_\_\_\_\_ the boy as her own. She named him Moses, and this Hebrew child grew up as a \_\_\_\_\_ of Egypt.

**True or False:** Write **True** or **False** before each of these statements based on the above passage. If the statement is false, make a correct statement.

1. \_\_\_\_\_ Jacob had a small family.
2. \_\_\_\_\_ Joseph knew a lot about dreams.
3. \_\_\_\_\_ Joseph was born in Egypt.
4. \_\_\_\_\_ Moses grew up as a prince.

adopted  
authority  
bathed  
basket  
betrayed  
dipped  
dwell  
enslaved  
entire  
famine  
higher  
interpret  
jealous  
pharaoh  
pit  
prince  
promised  
slave  
son  
still  
suffered  
summoned

**Comprehension questions:** *Discuss these questions with a partner.*

1. What promise had God made to Abraham, Isaac and Jacob?
2. Where did Joseph and his family live before Joseph was sold as a slave?
3. Who bought Joseph? Why?
4. What did Joseph's brothers tell their father about Joseph?
5. What was a pharaoh?
6. How did Joseph's family escape starvation?
7. How long did Joseph's family stay in Egypt?
8. Why did the pharaoh want to kill all the Hebrew baby boys?
9. Why wasn't Moses killed?
10. Why did it say that Moses' mother trusted God?

**Vocabulary Exercises:** *Match the words on the left with the definitions on the right. (Definitions and examples from: Heinle's Newbury House Dictionary of American English. <http://nhd.heinle.com/Home.aspx>)*

1. ___ interpret	a. complete, whole
2. ___ pit	b. to issue an official order to appear somewhere or to perform an act
3. ___ entire	c. to harm people who count on your loyalty
4. ___ summon	d. a serious lack of food
5. ___ jealous	e. a large, open (shallow or deep; natural or artificial) hole in the ground
6. ___ betray	f. to live; to reside
7. ___ famine	g. to translate (usually orally) from one language into another
8. ___ dwell	h. wanting someone or something belonging to another person; envious

**Choose a word from the previous exercise to complete each sentence:** *(Hint: you may need to change the form of some words)*

1. \_\_\_\_\_ is sometimes caused by a long period without rainfall.
2. She is \_\_\_\_\_ of her friend's wealth.
3. She \_\_\_\_\_ the French museum guide's words for American tourists.
4. The builders dug a deep \_\_\_\_\_ for the foundation of the new office building.
5. The princess \_\_\_\_\_ in a castle.
6. Of course he is our landlord; he owns the \_\_\_\_\_ building.
7. The king \_\_\_\_\_ the nobles to his palace in Versailles.
8. The soldier \_\_\_\_\_ his friends by telling the enemy where they were hiding.

# The Hope

## Lesson 6b: People of the Promise II

Watch the video, listen carefully and use the word bank to complete the missing words.

Now when Moses became a man, he saw an Egyptian \_\_\_\_\_ a Hebrew, so he killed the Egyptian. Fearing punishment from the Pharaoh, Moses fled to the \_\_\_\_\_, and he lived there as a shepherd for 40 years. Then one day, God appeared to Moses in a fire in the midst of a \_\_\_\_\_, yet the bush was not \_\_\_\_\_. And God spoke to Moses from the bush:

("Moses")

("I am here")

God told Moses to return to his people and \_\_\_\_\_ them out of Egypt. God promised to be with him. Moses was afraid, but he \_\_\_\_\_ God. Moses returned to Egypt, and with his \_\_\_\_\_ Aaron, Moses went before the pharaoh, but the pharaoh's heart was \_\_\_\_\_ toward the Hebrew people. He refused to let them leave Egypt, so God sent a \_\_\_\_\_ of terrible plagues on Egypt. But none of the plagues touched the Hebrew people. After each \_\_\_\_\_ the pharaoh still refused to let the people go.

("I will not let your people go!")

("Then hear what God says.")

Then God commanded every Hebrew family to \_\_\_\_\_ a lamb and place blood from the lamb over the door of their \_\_\_\_\_. And God sent death to every firstborn in the land, except those who were in a dwelling with \_\_\_\_\_ over the entrance. As with Adam and Eve in the garden, and Abraham and his son on the \_\_\_\_\_, it was yet another picture of how a sacrificial \_\_\_\_\_ would someday deliver humankind from Satan, sin and death.

("Let them go!")

Finally, the pharaoh \_\_\_\_\_ the Hebrew nation, and the people went out of Egypt, but the pharaoh had a change of heart. With his army he \_\_\_\_\_ the Hebrew people to the edge of the sea, so God \_\_\_\_\_ the sea for the Hebrew people to cross on dry land, and when the Egyptians pursued them, God caused the sea to return, \_\_\_\_\_ the whole \_\_\_\_\_.

army  
beating  
blood  
brother  
bush  
consumed  
desert  
divided  
drowning  
dwelling  
hard  
lead  
mountain  
obeyed  
plague  
pursued  
released  
series  
slay  
substitute

**True or False:** Write **True** or **False** before each of these statements based on the above passage. If the statement is false, make a correct statement.

1. \_\_\_\_\_ Moses was not a very brave man.
2. \_\_\_\_\_ Pharaoh lived in the desert as a shepherd for 40 years.
3. \_\_\_\_\_ Moses was a murderer.
4. \_\_\_\_\_ Death came to every firstborn Egyptian.
5. \_\_\_\_\_ The Hebrew people crossed the sea on a bridge.



**Comprehension questions:** *Discuss these questions with a partner.*

1. Why did Moses leave Egypt and go to the desert?
2. What lessons do you think Moses learned during his 40 years in the desert?
3. What job did God have for Moses, and why was Moses well prepared for this job?
4. How did God show His power to pharaoh?
5. Why did death not enter homes with blood from a lamb on the entrance?
6. What is a similarity between this story, the story of Adam and Eve and the story of Abraham and his son?
7. What finally caused pharaoh to let the Hebrew people leave Egypt?
8. Why do you think pharaoh changed his mind and went after the Hebrew people?
9. In the part of the Bible where we read about Jesus, a man named John called Jesus, *“The lamb of God who takes away the sins of the world”*. (John 1:29) What historical event was John probably referring to, why?
10. God offers deliverance from three things all people fear. What are those three things?

**Vocabulary Exercises:** *Match the words on the left with the definitions on the right.* (Definitions and examples from: Heinle’s Newbury House Dictionary of American English. <http://nhd.heinle.com/Home.aspx>)

1. ___ plague	a. to go first to show the way
2. ___ slay	b. to chase, go after someone to capture
3. ___ lead	c. a group of similar things or events
4. ___ bush	d. to separate something into shares
5. ___ pursue	e. a dangerous disease that spreads very fast and kills its victims quickly
6. ___ series	f. to destroy
7. ___ divide	g. a plant shorter than a tree, usually with branches and leaves; shrub, hedge
8. ___ consume	h. to kill on purpose

**Choose a word from the previous exercise to complete each sentence:** (Hint: you may need to change the form of some words)

1. We heard a \_\_\_\_\_ of gunshots: three in a row.
2. The hunter \_\_\_\_\_ the deer.
3. Fire \_\_\_\_\_ the building.
4. \_\_\_\_\_ the candy between the two children.
5. I trimmed the \_\_\_\_\_ in the front yard.
6. She \_\_\_\_\_ the visitors on a tour through the museum.
7. Before the modern age, \_\_\_\_\_ killed millions of people.
8. A police officer \_\_\_\_\_ the speeding car and stopped it.

# The Hope

## Lesson 7: Called to Walk in the Ways of God

Watch the video, listen carefully and use the word bank to complete the missing words.

From Egypt, God led the Hebrew people to a \_\_\_\_\_ in a desert called Sinai. It was here God said that if the Hebrew people obeyed Him, then they would be blessed as His treasured \_\_\_\_\_, and they would represent Him to all the nations of the earth. The people said they would do whatever God asked. And so it was with \_\_\_\_\_ and thunder and smoke and fire God descended upon the mountain and Moses went up the mountain to meet with God. On tablets of \_\_\_\_\_ God wrote laws by which to live and be blessed. He gave them to Moses to give to the Hebrew people. It was a \_\_\_\_\_ trust, a holy calling, for these laws were the ways of God.

Now God knew that because of the sin that had \_\_\_\_\_ humankind, the people would not be able to keep these laws, so God told Moses how to build a sacred place where His \_\_\_\_\_ would dwell among them and the people could bring animals to be slain as \_\_\_\_\_ for sin. The blood of the animals would be as a covering, so that God would not look upon their sin. (“I am the Lord your God. You shall have no other Gods before me!”) But while these \_\_\_\_\_ covered sin, they did not take away the sin. In time the Hebrew people filled the land of \_\_\_\_\_ which God had promised to their fathers. Over time they developed a strong sense of identity with many \_\_\_\_\_. In the main city of their land, Jerusalem, they built a sacred place known as the \_\_\_\_\_. It was here they offered sacrifices to cover their sins. For over a thousand years the Hebrew people \_\_\_\_\_ to live as God had commanded them, but many times they \_\_\_\_\_ away from God, sometimes even following false Gods. When they did not turn back to God, He would \_\_\_\_\_, them, often by sending a foreign nation to \_\_\_\_\_ their land and rule over them. The Hebrew people would then acknowledge their unfaithfulness and call to God for deliverance. God would then raise up a leader to free the people from their \_\_\_\_\_, and the people would renew their commitment to live according to the ways of God. From blessing to bondage, to blessing to \_\_\_\_\_ over and over, again and again the Hebrew people had been called to show the world what God was like, but because of the sin that infected the world, they could not walk in the ways of God without \_\_\_\_\_. In the garden of Eden, God promised to send a deliverer. Through Hebrew prophets, God gave hundreds of promises concerning this deliverer who would one day \_\_\_\_\_ Satan, sin and death forever. In the temple the smoke from sacrifices ascended day after day, year after year, generation after generation, giving the Hebrew people a constant \_\_\_\_\_ of humankind’s need for the deliverer. But when would he come? How would he come? By now, some must have wondered if he would come at all.

attempted  
bondage  
Canaan  
conquer  
discipline  
drifted  
falling  
invade  
infected  
lightening  
mountain  
offerings  
oppressors  
possession  
presence  
reminder  
sacred  
sacrifices  
stone  
traditions  
temple

**True or False:** Write **True** or **False** before each of these statements based on the above passage. If the statement is false, make a correct statement.

1. \_\_\_\_\_ God wrote His laws on pieces of wood.
2. \_\_\_\_\_ Animals were killed as offerings for the covering of peoples’ sins.
3. \_\_\_\_\_ The Hebrew people mostly lived in peace throughout their history
4. \_\_\_\_\_ The Hebrew people sometimes worshipped other gods.
5. \_\_\_\_\_ The Hebrew people do not have many traditions.

**Comprehension questions:** *Discuss these questions with a partner.*

1. What was God’s purpose in making a special relationship with the Hebrew people?
2. What was written on the stone tablets?
3. Why can’t people obey God perfectly?
4. Why do you think God gave the people laws when He knew they would not be able to obey them?
5. Why couldn’t animal sacrifices take away sin?
6. Where was the temple built? What was the purpose of having a temple?
7. How did God often discipline his disobedient people?
8. How many promises did God give about a deliverer who would completely defeat death, sin and Satan?
9. What did the smoke of animal sacrifices constantly remind the Hebrew people of?
10. “The people said they would do whatever God asked.” Would you do whatever God might ask of you before you knew what that might be? Why, or why not?

**Vocabulary Exercises:** *Match the words on the left with the definitions on the right.* (Definitions and examples from: Heinle’s Newbury House Dictionary of American English. <http://nhd.heinle.com/Home.aspx>)

1. ___ invade	a. the passing of customs and beliefs from one generation to another
2. ___ bondage	b. to punish for breaking the rules
3. ___ tradition	c. to float away often carried by wind or water currents
4. ___ reminder	d. a piece of property, a belonging
5. ___ discipline	e. lack of freedom, (synonym) slavery
6. ___ drift	f. to go down
7. ___ possession	g. to enter by force
8. ___ descend	h. something that helps someone to remember

**Choose a word from the previous exercise to complete each sentence:** (Hint: you may need to change the form of some words)

1. He lost most of his personal \_\_\_\_\_ in the fire.
2. My dentist sent me a \_\_\_\_\_ that I should have my teeth cleaned again.
3. Napoleon's armies \_\_\_\_\_ Russia.
4. He \_\_\_\_\_ the stairs.
5. An empty boat \_\_\_\_\_ with the current.
6. Slaves are in \_\_\_\_\_ to their masters.
7. The student disrupted the class, so the teacher \_\_\_\_\_ him by giving him extra work to do.
8. My family has a \_\_\_\_\_ of reading the Bible together.

# The Hope

## Lesson 8a: The Promised One I

Watch the video, listen carefully and use the word bank to complete the missing words.

After thousands of years of watching and \_\_\_\_\_, it finally happened. One night, in the city of Nazareth, a young woman named Mary had an \_\_\_\_\_ visitor. An angel from God told her she would \_\_\_\_\_ a son and that she was to name him Jesus which means the Lord is our \_\_\_\_\_. Now being a Hebrew, Mary probably knew of the \_\_\_\_\_ deliverer. She was astounded and puzzled, "How can this be," she asked, "for I am a virgin?" The angel told her that the Spirit of God would come upon her and the child would be \_\_\_\_\_, and he would be called the son of God.

God's plan was \_\_\_\_\_, but who could have ever imagined it would happen like this? From the ancient promises of God, one might have considered that to \_\_\_\_\_ sin, the deliverer would be without sin, just as God is without sin. But who would have expected that the deliverer promised by God throughout the ages would be God Himself in human \_\_\_\_\_!

("That's too much to believe!")

Now Mary was \_\_\_\_\_ to be wed to a Hebrew man named Joseph. When Joseph learned that Mary was with child, he was \_\_\_\_\_, but an angel came to Joseph in a \_\_\_\_\_ and told him that this child was conceived of the Spirit of God and that he would deliver his people from their \_\_\_\_\_. So Joseph took Mary as his wife, and he kept her as a \_\_\_\_\_ until the child was born.

In those times, the land of the Hebrews was \_\_\_\_\_ by a foreign army that answered to a \_\_\_\_\_ far away. This ruler ordered that a \_\_\_\_\_ be taken and that all the people \_\_\_\_\_ in their place of origin, so Joseph and Mary, who was now close to giving birth, left their home and travelled a great \_\_\_\_\_ to a little town called Bethlehem. But Bethlehem was very \_\_\_\_\_, and there was no bed for Mary, so they found shelter in a \_\_\_\_\_.

And so it came to pass that the promised deliverer, the son of God, came into the world as an \_\_\_\_\_ born in the most humble of settings. Hundreds of years earlier, Hebrew prophets foretold that a virgin would give birth to a son who would one day rule over the Hebrew people. Of this child it was said, "His goings forth are from long ago, from the days of \_\_\_\_\_." And just as Mary had been told, they named the child, Jesus.

**True or False:** Write **True** or **False** before each of these statements based on the above passage. If the statement is false, make a correct statement.

1. \_\_\_\_\_ An angel from God came to Mary in Bethlehem.
2. \_\_\_\_\_ Mary was not married at the time the angel visited her.
3. \_\_\_\_\_ Joseph was happy to hear that Mary was pregnant.
4. \_\_\_\_\_ Bethlehem was not very far from Nazareth.
5. \_\_\_\_\_ Bethlehem was a huge crowded city.
6. \_\_\_\_\_ Jesus was born in a stable.

bear  
census  
conceived  
crowded  
deliverance  
distance  
dream  
eternity  
form  
infant  
occupied  
overcome  
promised  
register  
ruler  
sins  
stable  
troubled  
unexpected  
unfolding  
virgin  
waiting

**Comprehension questions:** *Discuss these questions with a partner.*

1. Why was Mary shocked and surprised by the angel's news?
2. How did Mary become pregnant?
3. Why did Joseph change His mind and finally agree to marry Mary?
4. Why did Joseph and Mary have to travel to Bethlehem?
5. What would be a ruler's purpose for taking a census?
6. What is the meaning and significance of the name, Jesus?
7. Mary and Joseph were humble and poor people; why do you think God chose them to be the parents of Jesus?
8. List the claims that are made or implied about Jesus in this passage
9. Which of the claims about Jesus do you find most difficult to accept? Why?
10. Which of the claims gives you the most hope or encouragement? Why?

**Vocabulary Exercises:** *Match the words on the left with the definitions on the right.* (Definitions and examples from: Heinle's Newbury House Dictionary of American English. <http://nhd.heinle.com/Home.aspx>)

1. ___ eternity	a. to write one's name on an official list, such as a voter list or a student list
2. ___ census	b. a building like a small barn for keeping horses, cows, etc.
3. ___ register	c. to become pregnant
4. ___ stable	d. to take control of, especially in wartime
5. ___ conceive	e. saving from danger; liberation
6. ___ unfold	f. a time period without end
7. ___ occupy	g. to happen, become clear
8. ___ deliverance	h. a count of the people in a country by the government

**Choose** a word from the previous exercise to complete each sentence: (Hint: you may need to change the form of some words)

1. Enemy soldiers \_\_\_\_\_ the town.
2. She \_\_\_\_\_ and had a son.
3. The story about the explosion \_\_\_\_\_ quickly in the newspaper.
4. A billion years is an \_\_\_\_\_.
5. The \_\_\_\_\_ is taken in Canada every five years.
6. I \_\_\_\_\_ to vote in the provincial election last year.
7. Ben, the farmer's son, hated his weekly chore of cleaning out the \_\_\_\_\_.
8. We hope for \_\_\_\_\_ from the enemy.

# The Hope

## Lesson 8b: The Promised One II

Watch the video, listen carefully and use the word bank to complete the missing words.

Now there was a king named Herod who had been given \_\_\_\_\_ authority by the foreign power that ruled over the land of the Hebrews. Herod was an \_\_\_\_\_ man. And having heard of this child who was said to be a king, Herod \_\_\_\_\_ that all male children two years of age and under, in the area of Jesus' birth, be put to death. ("But your majesty!") ("Kill them all!")

Now before this \_\_\_\_\_ thing occurred, an angel told Joseph to take Jesus to Egypt and to \_\_\_\_\_ there until God told him to return. Just as God delivered the baby Moses from the \_\_\_\_\_ of an evil ruler, Jesus was also delivered from an evil ruler, so that one day He might deliver humankind from sin. ("Do you see, Nazareth?")

After returning to the land of the Hebrews, Joseph, Mary and Jesus \_\_\_\_\_ in the city of Nazareth. As a boy Jesus grew in strength and \_\_\_\_\_. Even the Hebrew teachers were amazed at His understanding of the things of God. And when Jesus spoke of God, He called him, father. The grace of God was upon Jesus and he had \_\_\_\_\_ with those who knew Him.

As Jesus grew from child to man, He remained without sin. And when Jesus was about thirty years of age, there was a man named John who was full of \_\_\_\_\_ for God.

("The sacrifice God demands is a \_\_\_\_\_ heart!")  
("What do we do then, to be saved?")  
("Change your hearts!")

Hundreds of years earlier, Hebrew prophets \_\_\_\_\_ that someone like John would be sent by God to prepare the way for the \_\_\_\_\_. John would be the first to speak of Jesus as the lamb of God who takes away the sin of the world. Proclaiming that the \_\_\_\_\_ of heaven was near, John called the people to live according to the ways of God. When people accepted John's \_\_\_\_\_ to live for God, they participated in a practice called baptism, in which they were covered with water. This was done to express \_\_\_\_\_ and commitment to live according to God's laws.

And so it was one day, Jesus came to John. Knowing who Jesus was, John asked to be baptised by Him. ("It is I who need baptism from you, and yet you come to me!")

But the time for \_\_\_\_\_ in the name of Jesus had not yet come, and Jesus was baptised by John. And when Jesus came up from the water, the Spirit of God \_\_\_\_\_ upon Him, and a voice came from heaven saying, "This is my beloved Son in whom I am well pleased."

Jesus then departed to the \_\_\_\_\_ to be tempted by Satan, but Jesus would resist and Satan would flee. This wilderness encounter was a test, and just as a \_\_\_\_\_ metal is tested to prove its nature, this test was further proof that Jesus was indeed the Son of God, come to earth to do the will of His father.

baptism  
challenge  
decreed  
deliverer  
descended  
evil  
favour  
foretold  
kingdom  
limited  
passion  
plans  
precious  
purification  
remain  
repentant  
settled  
terrible  
wilderness  
wisdom

**True or False:** Write **True** or **False** before each of these statements based on the above passage. If the statement is false, make a correct statement.

- \_\_\_\_\_ Herod ordered that all children two and under be killed.
- \_\_\_\_\_ Jesus lived in Egypt for some time.
- \_\_\_\_\_ Jesus was never tempted to do wrong.
- \_\_\_\_\_ Jesus baptized John

**Comprehension questions:** Discuss these questions with a partner.

- Why did Herod want to kill innocent children?
- In what way was Jesus' life as a baby similar to Moses' life as a baby?
- What was special about the way Jesus spoke about God?
- Why did people get baptized in John's day?
- Why do you think John was reluctant to baptize Jesus?
- What happened when John baptized Jesus?
- "This is my beloved Son in whom I am well pleased." Why do you think God said this? (Remember this was before Jesus had started teaching or performing miracles.)
- Why do you think God allowed Satan to tempt Jesus?
- Why did John call Jesus the Lamb of God?

**Vocabulary Exercises:** Match the words on the left with the definitions on the right. (Definitions and examples from: Heinle's Newbury House Dictionary of American English. <http://nhd.heinle.com/Home.aspx>)

1. ___ depart	a. to come face-to-face with; to confront
2. ___ proof	b. strong devotion to some activity
3. ___ encounter	c. to attract, someone into doing something wrong
4. ___ purify	d. good sense learned from experience
5. ___ tempt	e. to leave, begin a trip
6. ___ wisdom	f. an order given by an authority
7. ___ decree	g. evidence that something is true, such as documentation or eyewitness accounts
8. ___ passion	h. to make something clean, pure

**Choose** a word from the previous exercise to complete each sentence: (Hint: you may need to change the form of some words)

- The lawyer presented \_\_\_\_\_ to the jury of two eyewitnesses who saw the youth commit the theft.
- An air filter \_\_\_\_\_ the air of dirt and smoke.
- He \_\_\_\_\_ her with promises of fame, yet she resisted.
- Our army \_\_\_\_\_ the enemy at the river and fought them.
- We were shocked by the governmental \_\_\_\_\_ banning all public meetings.
- The plane to Paris will \_\_\_\_\_ at 3:00.
- She has a \_\_\_\_\_ for painting.
- He is an old man of great \_\_\_\_\_.

# The Hope

## Lesson 9: The Ministry of Jesus

Watch the video, listen carefully and use the word bank to complete the missing words.

After \_\_\_\_\_ Satan, Jesus came out of the wilderness in the power of the Spirit. Soon people began to follow after Jesus. Most of these followers were common ordinary people. (“I’m Andrew of Capernaum”) But they saw something very uncommon and \_\_\_\_\_ in Jesus. Some left the security of their livelihoods to be with Jesus. Some of these were fishermen to whom Jesus said, “Follow me and I will make you fishers of men”. (“Stay with us”)

From those who followed him, Jesus chose an inner group of 12. These became known as his \_\_\_\_\_, and for nearly three years, they traveled with him and learned from him. They began to see the world through his eyes. As with everyone who follows Jesus, these men were being prepared for something far \_\_\_\_\_ anything they could imagine.

As Jesus and his disciples journeyed through the land, people gathered around him. He was a \_\_\_\_\_ communicator. With wonderful stories and \_\_\_\_\_, Jesus taught people the ways of God and called them to live according to those ways. (“The kingdom of heaven is here, now”) Jesus had compassion for the \_\_\_\_\_ and the broken hearted. He \_\_\_\_\_ those whose hearts were full of pride. He spoke with the authority of one sent from God, but He was not just a man of words.

Jesus expressed his \_\_\_\_\_ and proved his authority with miracles. He was reported to have calmed storms and walked on the sea. On two occasions, he took just a few loaves of bread and a handful of fish and \_\_\_\_\_ them to feed thousands of people.

Jesus gave sight to the blind, caused the \_\_\_\_\_ to walk and healed people of horrible diseases. He cast demons out of people ... (“Leave Him” ) ...and he even raised people from the dead. For thirty years, Jesus had lived in \_\_\_\_\_, but now he was demonstrating his power over the physical and the spiritual world, over life and death.

News of Jesus spread quickly throughout the land. Hundreds of years earlier a Hebrew prophet wrote that with the coming of God’s promised deliverer the \_\_\_\_\_ would see, the deaf would hear, the lame would leap like a deer, those who could not speak would shout for joy and good news would be \_\_\_\_\_. Some whose hope was set on God’s promised deliverer were asking, “Is Jesus the one?” Many were not as concerned with who he was as with what he could do for them, and others, such as the Hebrew religious leaders, did not know what to think about this man of \_\_\_\_\_.

These religious leaders began looking for opportunities to question Jesus. Some of these leaders were \_\_\_\_\_ men who sought to know God through their religion, but others were \_\_\_\_\_ and arrogant. Their religion had become their God. They did not like it that many of the people esteemed Jesus more highly than themselves. Their intent was to \_\_\_\_\_ Jesus. They questioned by what authority he performed miracles. They criticized him for \_\_\_\_\_ with people whom they considered unclean. But of all the things that Jesus did, the thing that seemed to anger them the most was when he told people their sins were forgiven, for only God has the \_\_\_\_\_ to forgive sin. By claiming to do what only God could do, Jesus was in fact claiming to be God, an act that according to Hebrew law, was punishable by death. (“Go, and sin no more.”)

associating  
authority  
beyond  
blind  
compassion  
convicted  
disciples  
discredit  
extraordinary  
illustrations  
lame  
master  
miracles  
multiplied  
obscurity  
outcast  
pretentious  
proclaimed  
resisting  
sincere



**True or False:** Write **True** or **False** before each of these statements based on the above passage. If the statement is false, make a correct statement.

1. \_\_\_\_\_ Some people quit their jobs to follow Jesus.
2. \_\_\_\_\_ Jesus' teachings made everyone feel good.
3. \_\_\_\_\_ Jesus told people their sins were forgiven.
4. \_\_\_\_\_ All the religious leaders were jealous of Jesus.

**Comprehension questions:** Discuss these questions with a partner.

1. Why did people follow Jesus?
2. Describe what Jesus taught.
3. Why did Jesus perform miracles?
4. Which miracle of Jesus would you like to have seen? Why?
5. What were five signs the people were told to look for to help them recognize God's promised deliverer?
6. What words and actions of Jesus made the religious leaders really upset? Why?
7. Explain what this means, "Their religion had become their God." What other things could become "God" to people?
8. Do you think following Jesus is different from following a religion? Why or why not?

**Vocabulary Exercises:** Match the words on the left with the definitions on the right. (Definitions and examples from: Heinle's Newbury House Dictionary of American English. <http://nhd.heinle.com/Home.aspx>)

1. ___ resist	a. someone avoided by friends or forced to leave home
2. ___ associate	b. to find someone guilty of doing wrong
3. ___ outcast	c. acting in a showy manner
4. ___ convict	d. sympathy for someone, especially in doing something kind for him or her
5. ___ lame	e. not to allow something to touch or hurt; to fend off, to withstand
6. ___ pretentious	f. place or condition that cannot be seen or is not well-known
7. ___ compassion	g. unable to walk normally due to some injury or disability
8. ___ obscurity	h. to work, socialize, or mingle with

**Choose** a word from the previous exercise to complete each sentence: (Hint: you may need to change the form of some words)

1. She suffered cold, starvation, and the death of her family during the war, so she has great \_\_\_\_\_ for other people who suffer, too.
2. The \_\_\_\_\_ horse walks with a limp.
3. She is a little known painter living in \_\_\_\_\_ on a farm.
4. We \_\_\_\_\_ with our neighbours at church.
5. After she was found guilty of cheating, she became an \_\_\_\_\_ among her friends at college.
6. Stainless steel \_\_\_\_\_ rust.
7. The jury \_\_\_\_\_ him of murder.
8. His \_\_\_\_\_ show of money annoys his friends.

# The Hope

## Lesson 10a: God's Love and Justice Intersect I

Watch the video, listen carefully and use the word bank to complete the missing words.

As the \_\_\_\_\_ around Jesus increased, he began explaining to his disciples the true nature of his mission. ("And who do you say that I am?")

He told them that soon he would be given over to the religious leaders and killed. Three days later he would rise from the dead. His disciples heard what he was saying, but they could not bring themselves to \_\_\_\_\_ the full meaning of his words.

Now every year the Hebrew people had a \_\_\_\_\_ called Passover. Many journeyed great distances to observe Passover in the city of Jerusalem. This time was set aside to remember how God delivered the Hebrew people from \_\_\_\_\_ in Egypt. When the Pharaoh refused to let the people go, God sent death to every firstborn child in Egypt, but he passed over those who were in a dwelling with the \_\_\_\_\_ of a lamb over the entrance. They were covered by the blood.

And so it came to pass that Jesus whom John called the Lamb of God went up to Jerusalem to \_\_\_\_\_ Passover. By now Jesus had become so well known that the people celebrated his arrival. They shouted, "Hosanna!" which means save us now. This is the only time Jesus ever allowed such a \_\_\_\_\_ on his behalf, but he had a reason. He knew the religious leaders would not be pleased. He was moving them one step closer to their part in a plan that had been established before time. ("Come to me.")

In the days \_\_\_\_\_ the Passover, Jesus continued to minister to the people. The religious leaders watched him carefully. A few of them were \_\_\_\_\_ to Jesus. Most of them simply wanted him out of the way. Over the years the religious leaders added hundreds of laws to the laws that God had given Moses. When Jesus openly \_\_\_\_\_ these religious leaders for the way in which they made it difficult for the people to follow God the \_\_\_\_\_ increased.

("How can any of you escape damnation?" "Blessed is He who comes in the name of the Lord." "For I and my Father are one and the same.")

("He is a blasphemer!")

The religious leaders could no longer put off the \_\_\_\_\_ of dealing with Jesus, so they called a meeting. They feared that if Jesus was allowed to continue \_\_\_\_\_ up the people, then the foreign power that ruled over their land might \_\_\_\_\_ taking away their place as leaders. The question before them now was not if they should do away with Jesus, but rather how, so they \_\_\_\_\_ a plan.

**True or False:** Write **True** or **False** before each of these statements based on the above passage. If the statement is false, make a correct statement.

1. \_\_\_\_\_ Jesus' disciples understood that Jesus would be killed, and He would rise from the dead.
2. \_\_\_\_\_ People celebrated Passover every year in Egypt.
3. \_\_\_\_\_ The religious leaders wanted to kill Jesus.
4. \_\_\_\_\_ The religious leaders were afraid Jesus and His followers would take over the country.

blood  
celebration  
confronted  
controversy  
devised  
drawn  
embrace  
matter  
observe  
preceding  
reception  
slavery  
step in  
stirring  
tension

Comprehension questions: *Discuss these questions with a partner.*

1. What was Jesus' true mission? Why do you think His disciples could not fully understand His mission?
2. Why did Jesus go to Jerusalem?
3. In the Passover story, explain what "They were covered by the blood" means?
4. How did the people of Jerusalem welcome Jesus?
5. What plan had been established before time?
6. What was one of the reasons why Jesus opposed the religious leaders?
7. Why were the religious leaders afraid of Jesus?
8. What did the religious leaders want to do to Jesus?

**Vocabulary Exercises:** *Match the words on the left with the definitions on the right.* (Definitions and examples from: Heinle's Newbury House Dictionary of American English. <http://nhd.heinle.com/Home.aspx>)

1. ___ preceding	a. to go near or enter in order to give advice; to intercede
2. ___ tension	b. to create, develop
3. ___ stir up	c. public disagreement, usually involving strong opinions and an important subject
4. ___ step in	d. to deal boldly with something difficult or dangerous
5. ___ devise	e. coming before something, appearing earlier
6. ___ controversy	f. to accept an idea
7. ___ confront	g. a state of stress, nervousness
8. ___ embrace	h. to cause difficulties, etc.; to incite

**Choose** a word from the previous exercise to complete each sentence: (Hint: you may need to change the form of some words)

1. He \_\_\_\_\_ democracy late in life.
2. There is a lot of \_\_\_\_\_ about the effect of television violence on children.
3. The \_\_\_\_\_ in a hospital emergency room can be very high.
4. The \_\_\_\_\_ entry in this dictionary is "precedent."
5. He likes to \_\_\_\_\_ trouble by causing arguments.
6. She has \_\_\_\_\_ a plan for company expansion.
7. I \_\_\_\_\_ the problem of losing my job by working hard to find another one.
8. Two friends were arguing and I \_\_\_\_\_ to calm them.

# The Hope

## Lesson 10b: God's Love and Justice Intersect II

Watch the video, listen carefully and use the word bank to complete the missing words.

Meanwhile Jesus gathered his disciples to \_\_\_\_\_ Passover. ("This is my body")

Taking the Passover bread, Jesus broke it and said, "This is my body which is given for you." Then he took the wine which represented the blood of the \_\_\_\_\_ lamb which had been placed over the entrances of the Hebrew dwellings, and he said, "This is my blood which is poured out for many for forgiveness of sins." Now Jesus knew that Satan had put a plan of \_\_\_\_\_ into the heart of one of his disciples, so Jesus sent him away to do what was in his heart.

Jesus remained with the other disciples speaking to them of things to come. He said that soon he must go to the Father to \_\_\_\_\_ a place for them in heaven, and that while he was gone, they would be \_\_\_\_\_. But Jesus said they should not worry, for the spirit of God would come to be their helper and \_\_\_\_\_, and at the proper time, Jesus would return for them, and they would be together forever. After saying these things, Jesus prayed and they all \_\_\_\_\_ to a nearby garden.

Not long after being there, the disciples fell asleep, but Jesus \_\_\_\_\_ in prayer knowing what was about to take place. ("Let this cup pass from me") Out of the darkness came the disciple who had betrayed Jesus. With him there were religious leaders and \_\_\_\_\_ guards. ("Judas"), ("What's happening?"), ("You traitor!") When one of his disciples \_\_\_\_\_ to defend Jesus, Jesus stopped him saying that he could easily \_\_\_\_\_ thousands of angels to his defense. ("Take him away") And Jesus went with them of his own will.

Jesus was then taken to a meeting of the religious leaders for questioning. All of their \_\_\_\_\_ finally came down to one question: Are you the son of God? ("Messiah?")

Jesus answered: "Yes, I am."

Hearing this, they \_\_\_\_\_ Jesus of committing a sin \_\_\_\_\_ death, and they rose up and took Jesus to the foreign governor who ruled over their land.

Now Jesus had spoken often of the kingdom of God, so the \_\_\_\_\_ asked him, "Are you a king? " Jesus said that his kingdom is not of this world. The governor said to the religious leaders this man has done nothing deserving of death, but the religious leaders continued to \_\_\_\_\_ the death of Jesus claiming he was a \_\_\_\_\_ to the people and the governor. Jesus did not defend himself. The governor was amazed and not wanting to condemn Jesus, the governor \_\_\_\_\_ another way. ("I've made my decision")

**True or False:** Write **True** or **False** before each of these statements based on the above passage. If the statement is false, make a correct statement.

1. \_\_\_\_\_ Jesus said He would go to heaven, but later return.
2. \_\_\_\_\_ Jesus prayed in a cave.
3. \_\_\_\_\_ Judas was the name of the disciple who betrayed Jesus.
4. \_\_\_\_\_ Nobody tried to help Jesus.

accused  
agonized  
armed  
attempted  
betrayal  
celebrate  
comforter  
departed  
deserving  
governor  
interrogation  
Passover  
persecuted  
prepare  
proposed  
seek  
summon  
threat

**Comprehension questions:** *Discuss these questions with a partner.*

1. Did these events take place during the day or during the night?
2. What did the wine that people drank at Passover represent?
3. What surprising things did Jesus say about his body and blood during the Passover meal?
4. What did Jesus say was going to happen to the disciples after He went to heaven?
5. What did the disciples do while Jesus was praying?
6. Why did the religious leaders want Jesus put to death?
7. What did the foreign governor think about Jesus?
8. Why did Jesus not defend himself?

**Vocabulary Exercises:** *Match the words on the left with the definitions on the right.* (Definitions and examples from: Heinle's Newbury House Dictionary of American English. <http://nhd.heinle.com/Home.aspx>)

1. ___ accuse	a. to request
2. ___ agonize	b. to ask questions, often in a strong or aggressive way
3. ___ seek	c. to treat people unjustly or cruelly, causing hardship and suffering, usually for differences in belief or racial and ethnic origins
4. ___ deserve	d. a danger
5. ___ interrogate	e. to charge someone with wrongdoing; to blame
6. ___ persecute	f. to suggest, recommend
7. ___ propose	g. to merit, be worthy of
8. ___ threat	h. to suffer mental or emotional pain about something

**Choose** a word from the previous exercise to complete each sentence: (Hint: you may need to change the form of some words)

1. A good worker \_\_\_\_\_ good pay.
2. They were \_\_\_\_\_ by the government because of their religion.
3. A flu epidemic is a \_\_\_\_\_ to public health.
4. We don't know what to do, so we will \_\_\_\_\_ our father's advice.
5. She \_\_\_\_\_ for days over whether to take a job in another city.
6. The police officer \_\_\_\_\_ the man in a very loud voice.
7. The police \_\_\_\_\_ him of theft.
8. I \_\_\_\_\_ that we go to the beach this weekend.

# The Hope

## Lesson 10c: God's Love and Justice Intersect III

Watch the video, listen carefully and use the word bank to complete the missing words.

It was an accepted \_\_\_\_\_ to release one prisoner during Passover. The governor wanted to release Jesus, but the religious leaders urged him to \_\_\_\_\_ another, one who was known to be a murderer and a thief. Hoping to \_\_\_\_\_ them and end the matter, the governor turned Jesus out to be beaten.

After beating Jesus severely, the soldiers dressed him with the scarlet robe. Then they made a crown of thorns and placed it on him and began \_\_\_\_\_ him saying, "Hail king of the Hebrews!"

Jesus was then returned to the governor who still wished to release him but the religious leaders continued to \_\_\_\_\_ the death of Jesus. By now a crowd had gathered outside, so the governor went out and asked the crowd what should be done with Jesus, but the crowd, having been \_\_\_\_\_ by the religious leaders, shouted, "Crucify him". Having allowed the people to choose, the governor handed Jesus over to be put to death.

They laid upon Jesus a heavy wooden \_\_\_\_\_ and they took him to a place outside the city where criminals were killed. After \_\_\_\_\_ Jesus to the wood, they lifted him up to die. Over him, they placed a sign indicating that on this cross hangs the king of the Hebrew people. The religious leaders objected but the soldiers followed the governor's orders; the sign \_\_\_\_\_.

Some reviled him. Others, \_\_\_\_\_ yet through it all Jesus did not say a \_\_\_\_\_ word. Instead, speaking to his Father in heaven, he said, "Forgive them for they do not know what they're doing."

For 3 hours darkness fell over the land. It seemed so \_\_\_\_\_, and yet it made perfect sense. God is righteous and just and \_\_\_\_\_. He could not accept the evil that entered the world through Satan, nor can he accept the evil that entered \_\_\_\_\_ through Adam, for to do so would \_\_\_\_\_ his character and corrupt his nature. But, God is also love. He created people to love them and to be loved by them. And for God to judge people for the evil in them would be to destroy the very objects of his love.

This was a \_\_\_\_\_ of divine proportions, but according to his story this moment had been planned before creation and predicted throughout the ages. At the cross Jesus took our sin upon himself. He paid the penalty for our sin. He became our \_\_\_\_\_. At the cross, God's justice was satisfied and his love fulfilled. Then Jesus said, "It is accomplished." And he \_\_\_\_\_ his head and gave up his spirit.

**True or False:** Write **True** or **False** before each of these statements based on the above passage. If the statement is false, make a correct statement.

1. \_\_\_\_\_ The governor wanted to have Jesus killed.
2. \_\_\_\_\_ The governor allowed the religious leaders to choose what to do with Jesus.
3. \_\_\_\_\_ The land was covered in darkness for three hours.
4. \_\_\_\_\_ God had not planned for Jesus to die like this.
5. \_\_\_\_\_ By dying on the cross, Jesus took the punishment for our sins.

appease  
beam  
bowed  
custom  
dilemma  
harsh  
humankind  
mocking  
mourned  
nailing  
pure  
release  
remained  
seek  
senseless  
stirred up  
substitute  
violate

**Comprehension questions:** *Discuss these questions with a partner.*

1. What was a tradition related to prisoners during Passover?
2. Why did the governor have Jesus beaten?
3. Why did the soldiers dress Jesus in a red robe?
4. Why do you think the people shouted, "Crucify Him"?
5. Where was Jesus crucified?
6. Describe the feelings of some of the people as they watched Jesus die.
7. What was written on the sign above Jesus on the cross?
8. What were some of the words Jesus said while He was dying on the cross?
9. Explain what this means, "At the cross, God's justice was satisfied."
10. What were Jesus' last words on the cross? Why do you think He said that?

**Vocabulary Exercises:** *Match the words on the left with the definitions on the right.* (Definitions and examples from: Heinle's Newbury House Dictionary of American English. <http://nhd.heinle.com/Home.aspx>)

1. ___ appease	a. a difficult choice between two usually undesirable alternatives; a quandary
2. ___ beam	b. to feel sad at the death of someone
3. ___ dilemma	c. to let something go, set it free
4. ___ mock	d. to replace
5. ___ mourn	e. to make someone feel better about being wronged; to placate
6. ___ release	f. to break (a contract, someone's rights, etc.).
7. ___ substitute	g. to make fun of someone usually by imitating; to ridicule
8. ___ violate	h. a long, thick piece of metal or wood used to make buildings, bridges, etc.

**Choose a word from the previous exercise to complete each sentence:** (Hint: you may need to change the form of some words)

1. The new player \_\_\_\_\_ for the injured star.
2. The older children \_\_\_\_\_ the way the baby tried to speak.
3. He \_\_\_\_\_ the traffic laws and was fined \$180.- for speeding.
4. She was in a \_\_\_\_\_ over staying in her tiny apartment or taking the time and trouble to move.
5. Steel \_\_\_\_\_ are put together to make the insides of buildings.
6. The family \_\_\_\_\_ the death of their grandfather.
7. The man \_\_\_\_\_ his wife's anger about forgetting her birthday by taking her out to dinner.
8. He \_\_\_\_\_ his pet birds from their cage each day.

# The Hope

## Lesson 11: He Has Risen

Watch the video, listen carefully and use the word bank to complete the missing words.

After making \_\_\_\_\_ that Jesus was dead the soldiers allowed his body to be taken down from the cross. By the end of the day his body would be laid in a tomb which would be \_\_\_\_\_ with a very large stone. At the \_\_\_\_\_ of the religious leaders, soldiers would be posted to guard the tomb. For those who loved Jesus, this was the time of great \_\_\_\_\_ and loss.

On the morning of the third day after Jesus had been \_\_\_\_\_ a group of women went to visit the tomb. They were not the first. Earlier that morning an angel of God \_\_\_\_\_ from heaven. The soldiers guarding the tomb were struck with fear and the angel moved the stone that sealed the entrance. ("Where are you going? Jesus is not there.") The tomb was \_\_\_\_\_. Just as He had promised, Jesus had risen from the dead.

The religious leaders offered the soldiers a large \_\_\_\_\_ of money to say that in the night Jesus' followers had taken the body. They promised that if this matter came before the \_\_\_\_\_ they would win him over and keep the soldiers from trouble. The soldiers took the money, but the truth could not be \_\_\_\_\_.

Over the next 40 days Jesus physically appeared to many people. With some he walked and talked, with others he shared a meal. In one instance he appeared before more than \_\_\_\_\_ people. He opened their minds to understand the \_\_\_\_\_ that had taken place in light of all that had been spoken through the prophets from ages past. He explained that for the \_\_\_\_\_ of sins, it was necessary that he suffer death and rise again. And he spoke of the kingdom of God saying that all \_\_\_\_\_ in heaven and on earth had been given to him.

("Your captivity is over.")

Now the time had come for Jesus to go to the Father and \_\_\_\_\_ a place in heaven for all those who love him. Jesus promised his followers that soon the \_\_\_\_\_ of God would come and \_\_\_\_\_ them to share his truth and love and forgiveness with the whole world. After saying this, Jesus left them and \_\_\_\_\_ into the clouds.

**True or False:** Write **True** or **False** before each of these statements based on the above passage. If the statement is false, make a correct statement.

1. \_\_\_\_\_ The soldiers buried Jesus' body in the ground.
2. \_\_\_\_\_ A group of women were the first people to find the tomb empty.
3. \_\_\_\_\_ Jesus only appeared to a few of His disciples after He rose from the dead.
4. \_\_\_\_\_ Jesus death had been necessary for us to be forgiven for our sins against God.
5. \_\_\_\_\_ His followers were sad, scared and hopeless after Jesus left them and went to heaven.

500  
ascended  
authority  
certain  
confusion  
crucified  
descended  
empower  
empty  
events  
forgiveness  
governor  
insistence  
prepare  
sealed  
silenced  
Spirit  
sum



**Comprehension questions:** *Discuss these questions with a partner.*

1. Why do you think the leaders wanted Jesus' tomb to be sealed and guarded by soldiers?
2. Why were the soldiers scared away from the tomb on that Sunday morning?
3. What did the religious leaders give to the soldiers? Why?
4. How many days did Jesus stay on earth after He rose from the dead?
5. How do we know that it wasn't just a ghost that Jesus' followers saw?
6. What kinds of things did Jesus speak about during His last days on earth?
7. What promises and what commands did Jesus give His followers before He left them?
8. Where did Jesus go when He left His followers? Why?

**Vocabulary Exercises:** *Match the words on the left with the definitions on the right.* (Definitions and examples from: Heinle's Newbury House Dictionary of American English. <http://nhd.heinle.com/Home.aspx>)

1. ___ to ascend	a. a mixed-up situation
2. ___ authority	b. to give power to; to authorize
3. ___ confusion	c. strong pressure to do something
4. ___ to empower	d. to close something firmly
5. ___ empty	e. to rise, climb
6. ___ insistence	f. an amount of money
7. ___ to seal	g. without contents, having nothing or no one inside
8. ___ sum	h. power, control

**Choose** a word from the previous exercise to complete each sentence: (Hint: you may need to change the form of some words)

1. Her \_\_\_\_\_ on quality keeps her employees hard at work.
2. They spent quite a \_\_\_\_\_ for that house.
3. Please \_\_\_\_\_ the envelope and mail it.
4. There is nothing in the box; it is \_\_\_\_\_.
5. The company's owner granted each manager \_\_\_\_\_ to spend up to \$10,000 on travel and entertainment.
6. The airplane \_\_\_\_\_ into the sky.
7. The judge \_\_\_\_\_ the police to search the house for stolen goods.
8. We went to the wrong classroom, so there was \_\_\_\_\_ as to which room was the correct one.

# The Hope

## Lesson 12: His Followers - Yesterday, Today and Forever

Watch the video, listen carefully and use the word bank to complete the missing words.

Not many days after Jesus had ascended to \_\_\_\_\_ his followers were gathered together. Suddenly there came from heaven a \_\_\_\_\_ like a rushing wind filling the whole \_\_\_\_\_.

("There must be a storm coming!")

They saw what appeared to be \_\_\_\_\_ of fire which came to rest on each person and they were all filled with the Holy Spirit of God and began speaking in languages other than their own.

Just as Jesus had promised his followers were not alone for his very \_\_\_\_\_ was being \_\_\_\_\_ in them by the Spirit of God filling them. Outside in the streets there were people from many nations and each one of them in their own language heard the followers of Jesus \_\_\_\_\_ the wonders of God. And from that day his followers went out into the world sharing God's truth and love and forgiveness with others. By his Spirit they did the works Jesus did when he walked among them, healing the sick, casting out evil spirits, and \_\_\_\_\_ people to God. And their number \_\_\_\_\_ daily.

And so it has been from that time to this very day whenever a person turns in faith to Jesus as the \_\_\_\_\_ Lamb of God and the risen Lord of all, their sins are forgiven and the Spirit of God comes into them, bringing \_\_\_\_\_ life. Those who have decided to follow Jesus have grown in number to \_\_\_\_\_ hundreds of millions of people, and according to God's story, the time will come when His followers will include people from every \_\_\_\_\_ and nation under heaven. Then Jesus will return just as he \_\_\_\_\_.

Those who have \_\_\_\_\_ Jesus throughout the ages will be forever \_\_\_\_\_ from God in the place that was prepared for Satan and his followers. Those who have trusted Jesus will know life as it was meant to be, with God \_\_\_\_\_.

**True or False:** Write **True** or **False** before each of these statements based on the above passage. If the statement is false, make a correct statement.

1. \_\_\_\_\_ A strong storm hit Jerusalem on this day.
2. \_\_\_\_\_ Jesus' followers were in the temple when the Spirit came upon them.
3. \_\_\_\_\_ Jesus' followers spoke about Jesus to people from many nations in Hebrew.
4. \_\_\_\_\_ When people believe in Jesus as the one who died for their sins, God forgives their sins, and God's Spirit comes into their lives.
5. \_\_\_\_\_ Jesus will return to this world one day.

declaring  
eternal  
forever  
heaven  
house  
include  
increased  
manifested  
noise  
presence  
promised  
reconciling  
rejected  
sacrificial  
separated  
tongues  
tribe

**Comprehension questions:** *Discuss these questions with a partner.*

1. Where did Jesus go when He left the world?
2. Why did God send His Spirit to live in the followers of Jesus?
3. What did Jesus' followers hear and see on the day God's Spirit came upon them?
4. Why did God's Spirit give them a special ability to speak languages they had not learned?
5. What good works did Jesus' followers do after God's Spirit filled them?
6. What are three things that happen when a person believes in Jesus?
7. How many followers of Jesus are there today?
8. What has been the most interesting thing you have learned from watching The Hope DVD?

**Vocabulary Exercises:** *Match the words on the left with the definitions on the right. (Definitions and examples from: Heinle's Newbury House Dictionary of American English. <http://nhd.heinle.com/Home.aspx>)*

1. ___ declare	a. to bring together people or ideas that were separated
2. ___ include	b. a group of people who usually speak the same language, live in the same area, often in villages, and have many relatives within the group
3. ___ manifest	c. to refuse, not accept
4. ___ promise	d. the movable organ in the mouth used for tasting and producing speech
5. ___ reconcile	e. to appear
6. ___ reject	f. a commitment
7. ___ tongue	g. to make something a part of something else
8. ___ tribe	h. to state something formally

**Choose a word from the previous exercise to complete each sentence:** *(Hint: you may need to change the form of some words)*

1. He drank hot tea and burned his \_\_\_\_\_.
2. The husband and wife separated, then \_\_\_\_\_, and now live happily together.
3. She made a \_\_\_\_\_ to repay the loan in a week.
4. She \_\_\_\_\_ her love for him in a letter.
5. Native American \_\_\_\_\_ once lived all over North America.
6. The illness \_\_\_\_\_ itself with a high fever and a cough.
7. She \_\_\_\_\_ some of her friends on the party guest list.
8. He asked her to go to the movies four times, and each time she \_\_\_\_\_ him.

# The Hope

## A Personal Invitation

You have now heard what many have called the greatest story ever told, but if it is really true then it's not just a story. It is something much more with incredible meaning for all of us. There are other stories about God and man and they also claim to be true, but this story is different. Other stories tell about people who supposedly found their way to God. This story tells us it is impossible for people to make a way to God, but God loved the world so much that he came to us. Through this story we learn about a deadly spiritual disease that came into the world through the disobedience of Adam, the first man created by God. This disease, called sin, is an evil power that separates people from God, bringing death to all it touches. From generation to generation, sin has been passed down infecting every person to this very day. But through this story, we also learn that from the very beginning, God had a plan to send a deliverer who one day would free us from sin and death. As God provided the covering for Adam, the ark for Noah, the ram for Abraham, and the Passover lamb for the Hebrew people, so also God has provided freedom from sin through a deliverer. But who could have imagined that this deliverer would be God himself in human form, Jesus. He became one of us. He lived among us. He felt our pain, and so that we might live with him forever, he gave his life to pay the penalty for our sin. Then he proved that he is who he claimed to be by overcoming death. Jesus is unlike any other, and he desires to make His story, your story. He is inviting you to come and follow him. He is offering you help for today, and hope for tomorrow. His invitation will not be open forever, but it is open for you now. Won't you say yes? If you want to know and follow Jesus, then simply tell him so. Confess to him your need for forgiveness. Acknowledge your trust in him as the one who died for your sins, so you might be restored to your heavenly Father who loves you. Receive the Spirit of God, and allow him to direct your life. In doing this your deepest longings will be fulfilled, and you will bring glory to God.

***“For God so loved the world that He gave His one and only Son, that whoever believes in Him shall not perish but have eternal life.”***

***John 3:16***

## Vocabulary Exercise Word List

accuse	delicate	infectious	register
agonize	deliverance	insistence	reject
altar	depart	interpret	release
appease	descend	interrogate	remedy
appoint	descendant	invade	reminder
ascend	deserve	jealous	resist
associate	destroy	judgment	rid
authority	devise	lame	scatter
aware	dilemma	lead	seal
beam	discipline	manifest	seek
betray	disguise	mock	series
beyond	diversity	mourn	shame
bitter	divide	multiply	slay
bondage	divine	obscurity	stable
bush	drift	occupy	step in
census	dwell	outcast	stir up
chance	embrace	passion	subside
compassion	emerge	peculiar	substitute
complex	empower	persecute	sum
conceive	empty	pit	summon
confront	encounter	plague	tempt
confuse	entire	possession	tension
confusion	escape	preceding	texture
consequence	eternal	promise	thicket
consume	eternity	prophecy	threat
content	evil	preserve	tongue
controversy	famine	pretentious	tradition
convict	fulfill	proof	tribe
core	grieve	propose	troubled
create	harmony	purify	unfold
custom	immense	pursue	unique
deceive	include	rebel	violate
declare	incredible	reconcile	wisdom
decree	independent	reflect	wise

## Teaching a class using The Hope ESL Curriculum:

1. You can begin by playing "Go Fish" using picture cards made from the scenes of the film you will be watching later in the class. Files of pictures are included on the CD for each lesson. Print out the pictures and make a deck of "Go Fish" cards for each group. In groups of three to five, the students deal out four or five cards to each player and put the remaining cards in the "fish" pile. Next, they take turns going around the group asking questions about each others' picture cards in order to find the cards that match the cards they have in their hands. If the person asked the questions has a matching picture card, she hands the card over, but if she doesn't have a matching picture card, she tells the questioner to "go fish", and the other person has to take an additional card from the fish pile. The first person to match all the cards in his hand wins the game. At the end of the game, each person holds up her matching pairs and describes the pictures to the group.
2. Watch the film segment for the first time.
3. Use a Handout of the script of the film segment with some words missing and a word bank of the missing words. Students watch and listen and fill in the missing words. They usually need to watch the segment a couple of times to get all the words. Take up the exercise using Get It. Click on Film and then on Film subtitles. Go through the entire segment sentence by sentence allowing the students to fill in words they missed.
4. Go to Own It. Do the following activities: a) Quiz b) Match the picture c) Order
5. Return to the Handout and do the True/False exercise, comprehension questions and vocabulary exercises.
6. Handout a crossword puzzle or wordsearch puzzle to do as review of the key words and ideas of the segment.